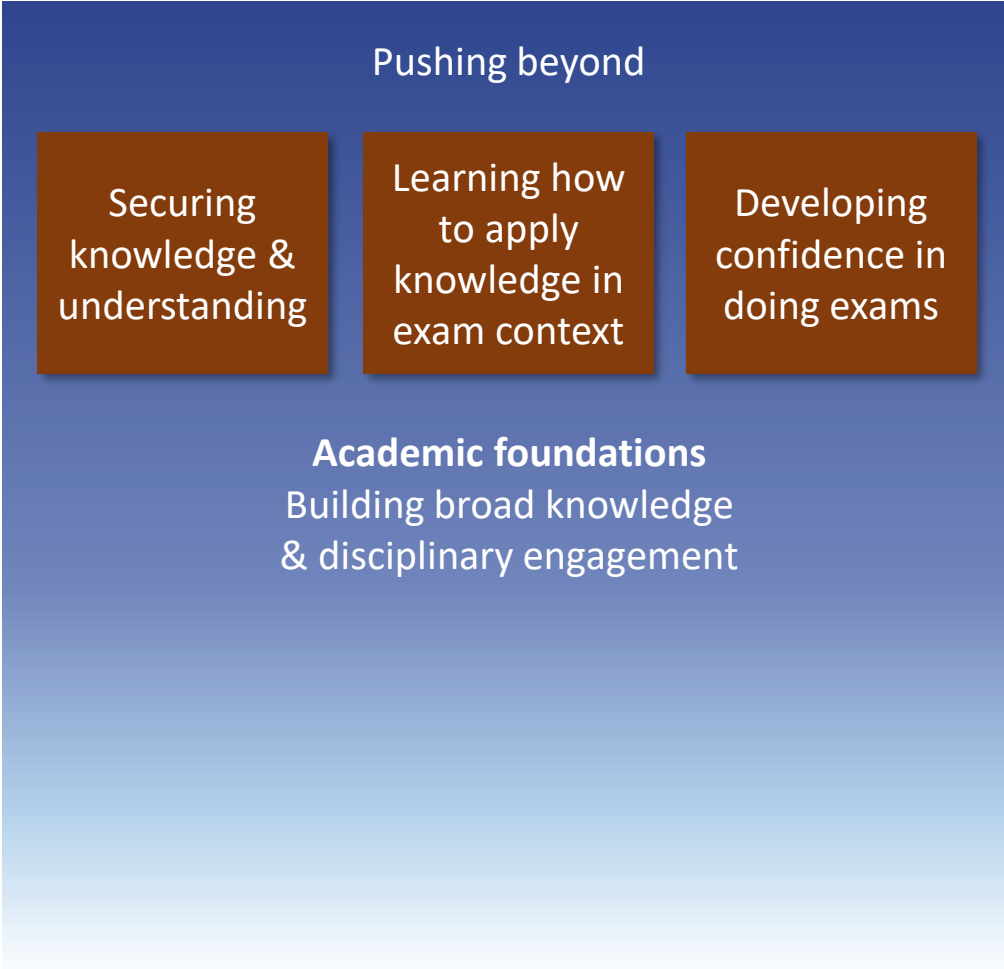
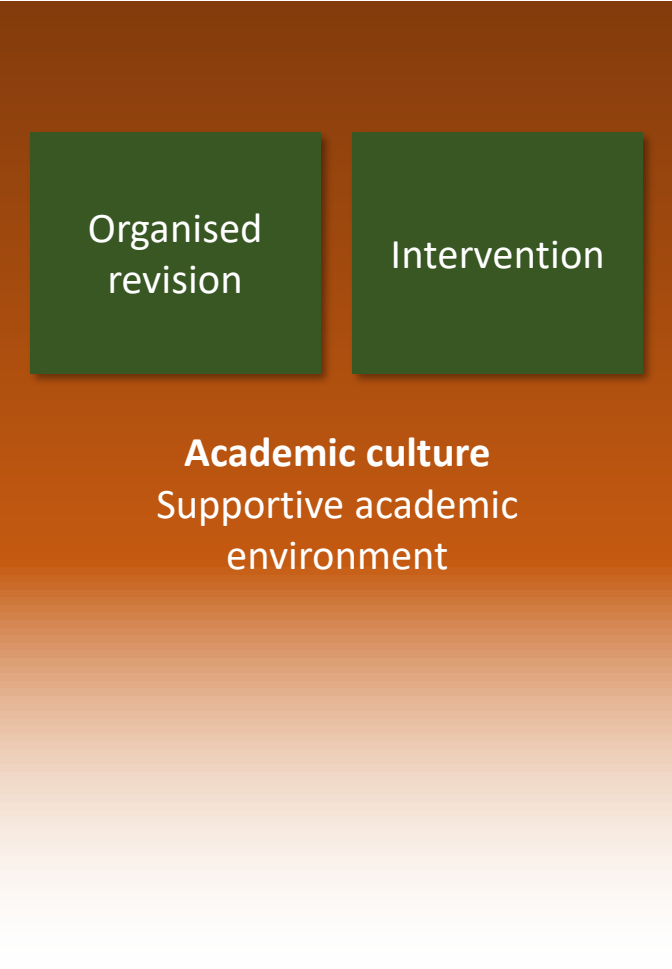


Exam readiness

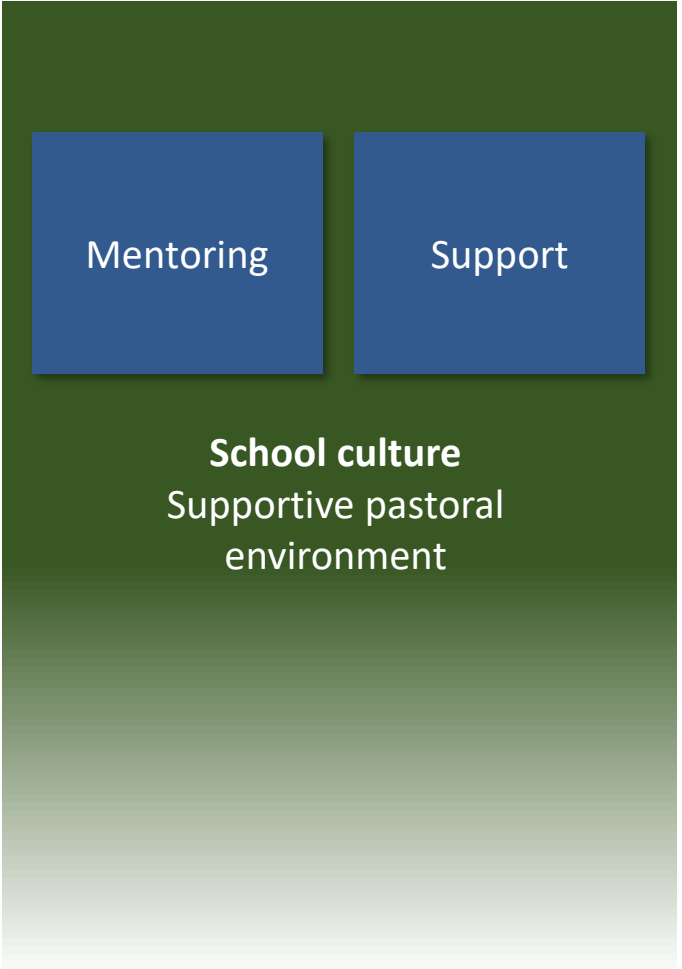
Curricular



Supra-curricular



Pastoral



Exam readiness

Curricular

Securing knowledge & understanding

How is the KS4 curriculum sequenced & timed?

How is disciplinary knowledge woven through study of texts & topics

How is content revisited and reinforced?

How effective is any retrieval practice?

How do materials & texts provided to students support longer-term retention?

How are students capturing & recording knowledge, for future reference & revision?

How well is formative assessment working?

How flexible & adaptive are the curriculum & teaching??

Revision

Intervention

How well-designed are revision phases? Are they backed by research?

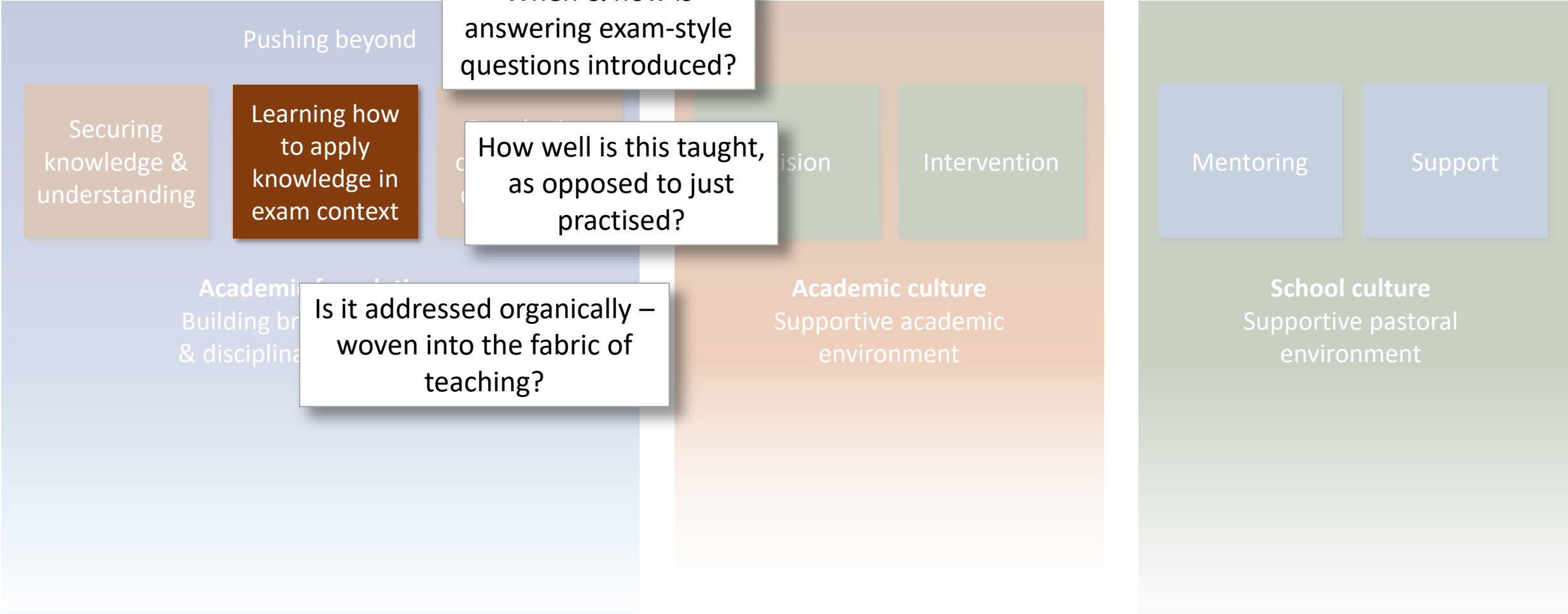
Mentoring

Support

School culture
Supportive pastoral environment

Exam readiness

Curricular



Exam readiness

Curricular

Pushing beyond

- Securing knowledge & understanding
- Learning how to apply knowledge in exam context
- Developing confidence in doing exams

Academic foundations
Building broad knowledge & disciplinary engagement

How is exam *technique* introduced and taught?

When is it practised in low-stakes contexts?

When is it practised in high-stakes contexts – e.g. mock exams?

Revision Intervention

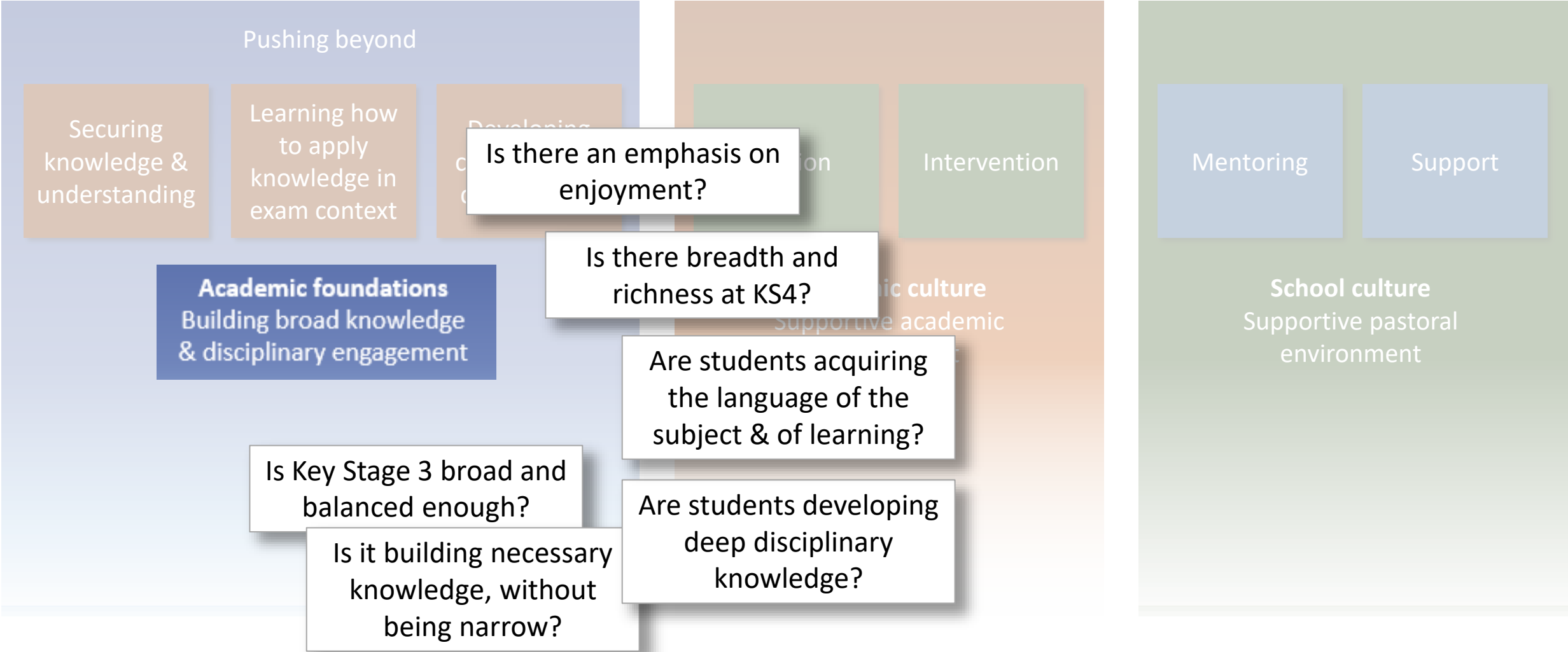
Supportive academic environment

Mentoring Support

School culture
Supportive pastoral environment

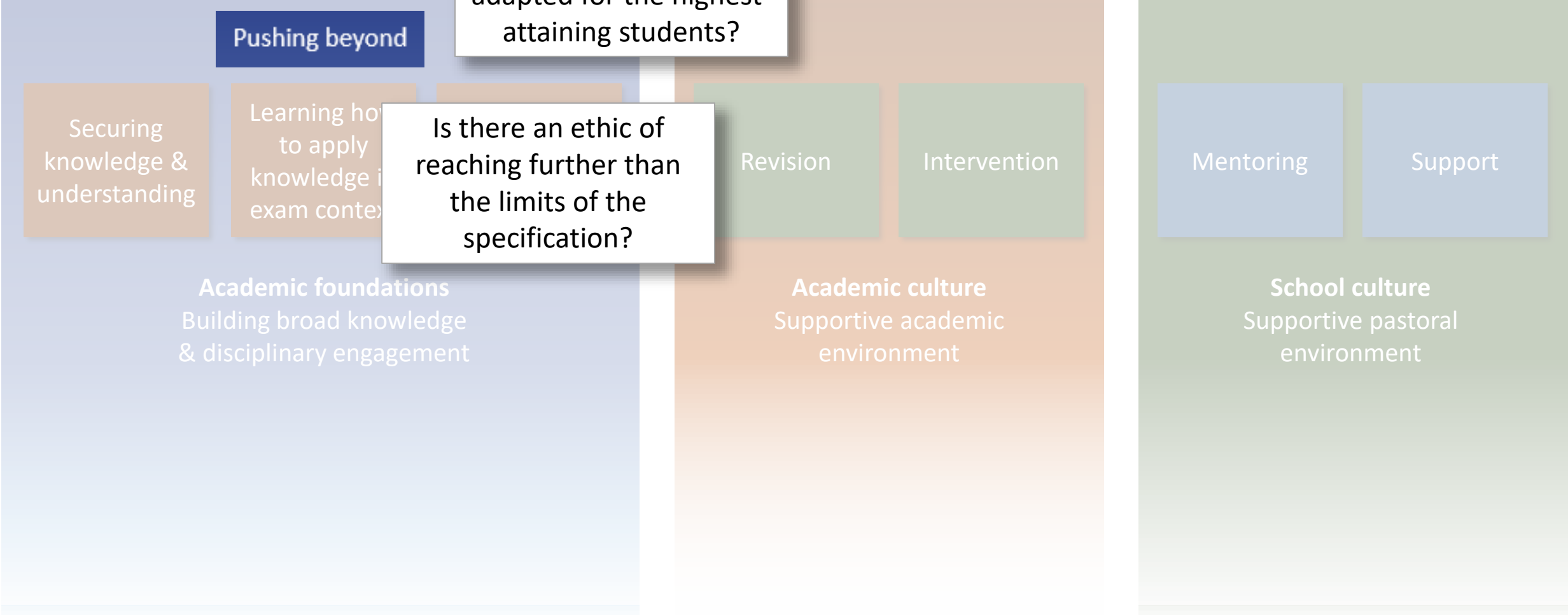
Exam readiness

Curricular

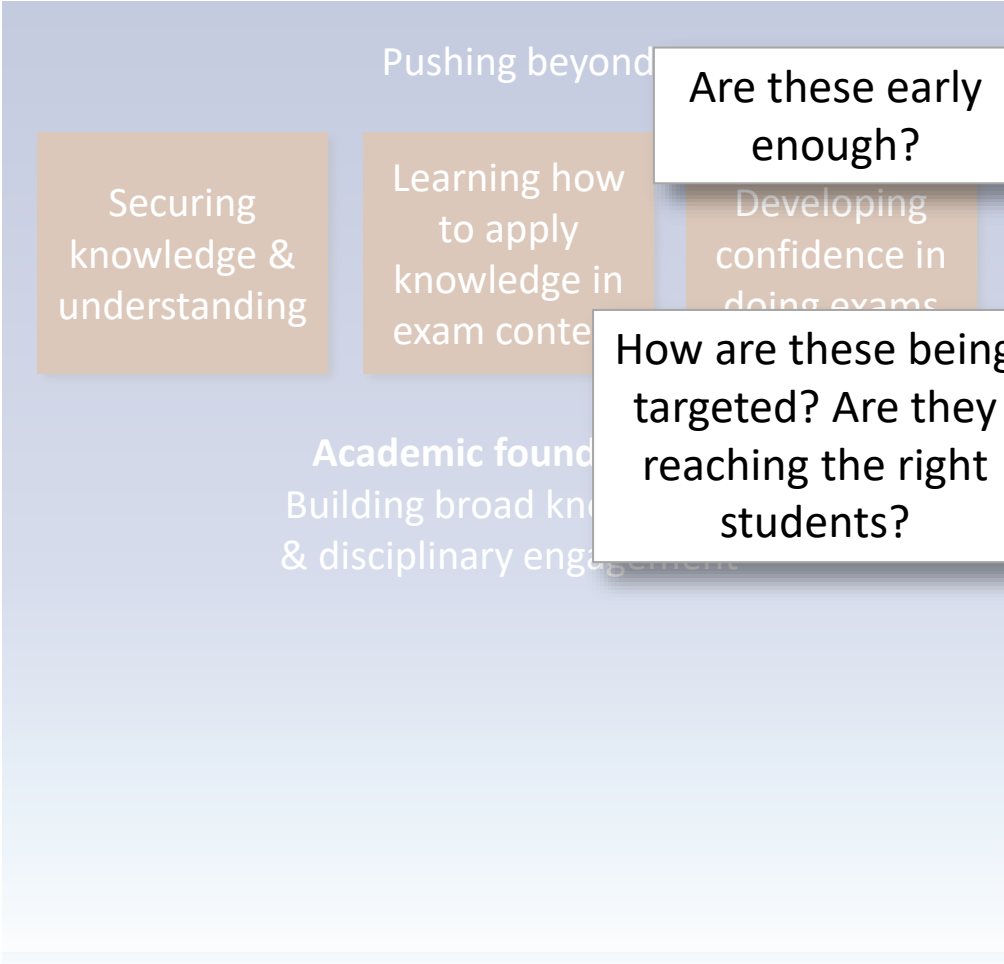


Exam readiness

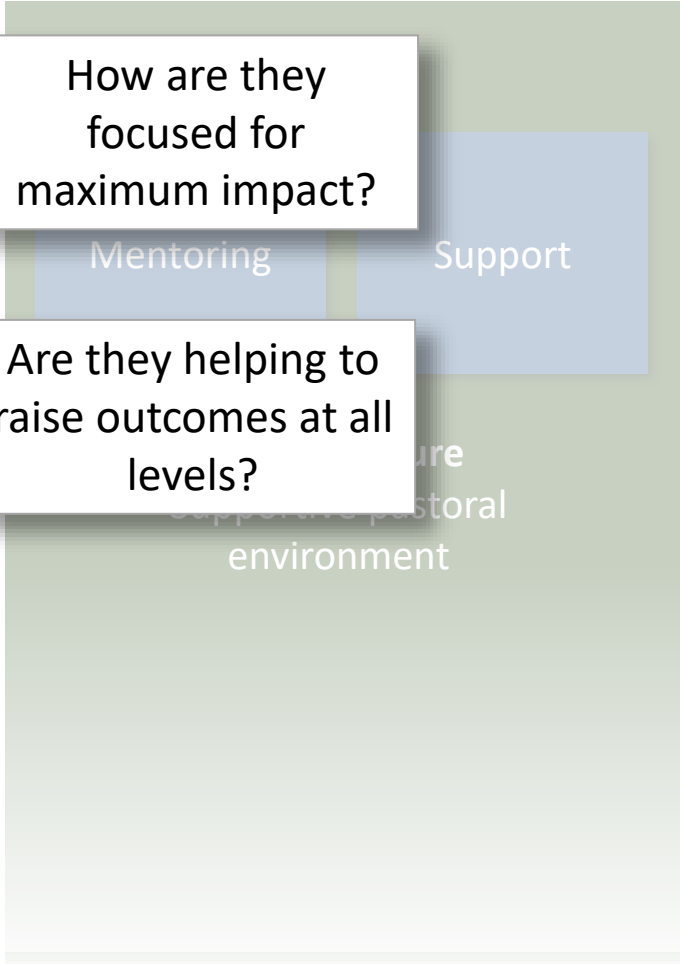
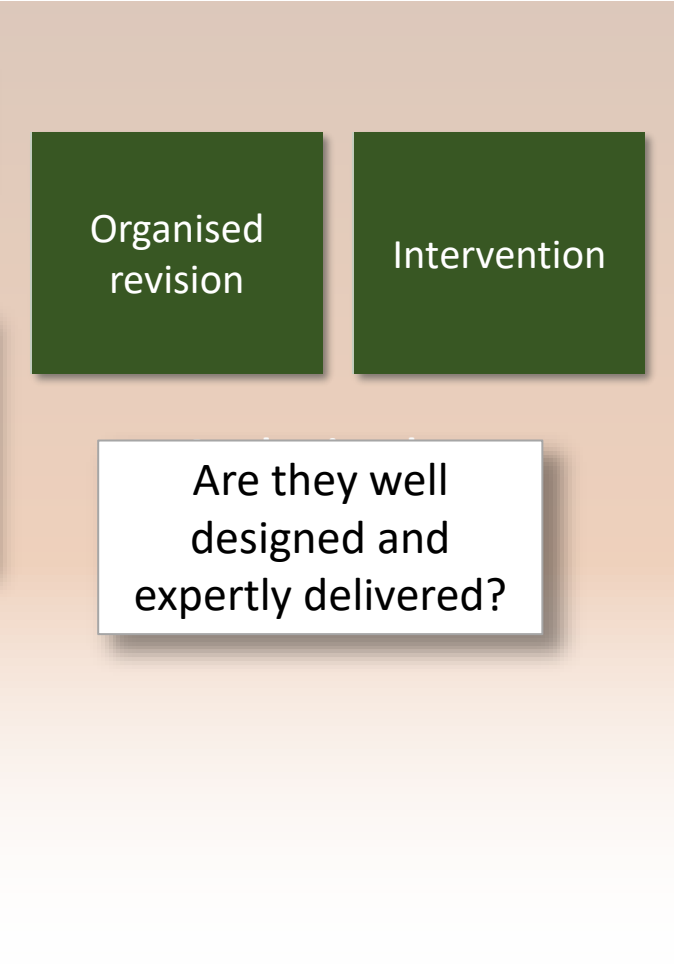
Curricular



Exam readiness

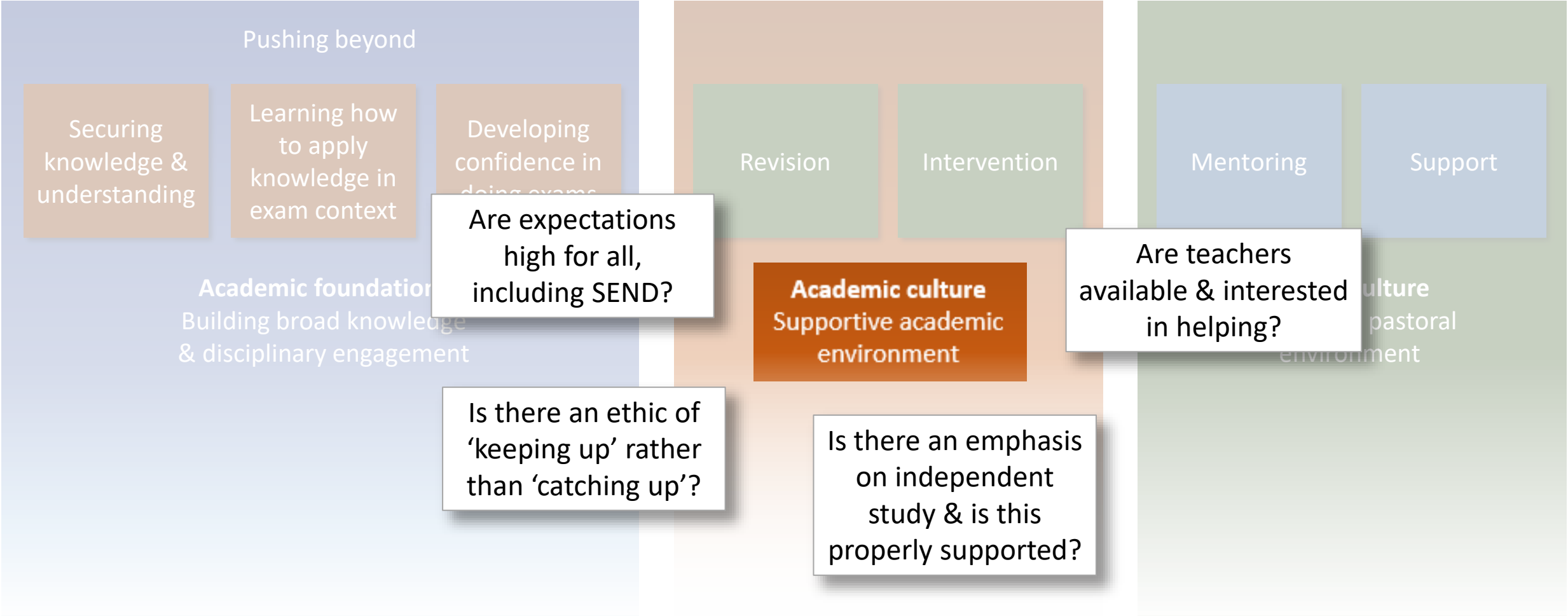


Supra-curricular

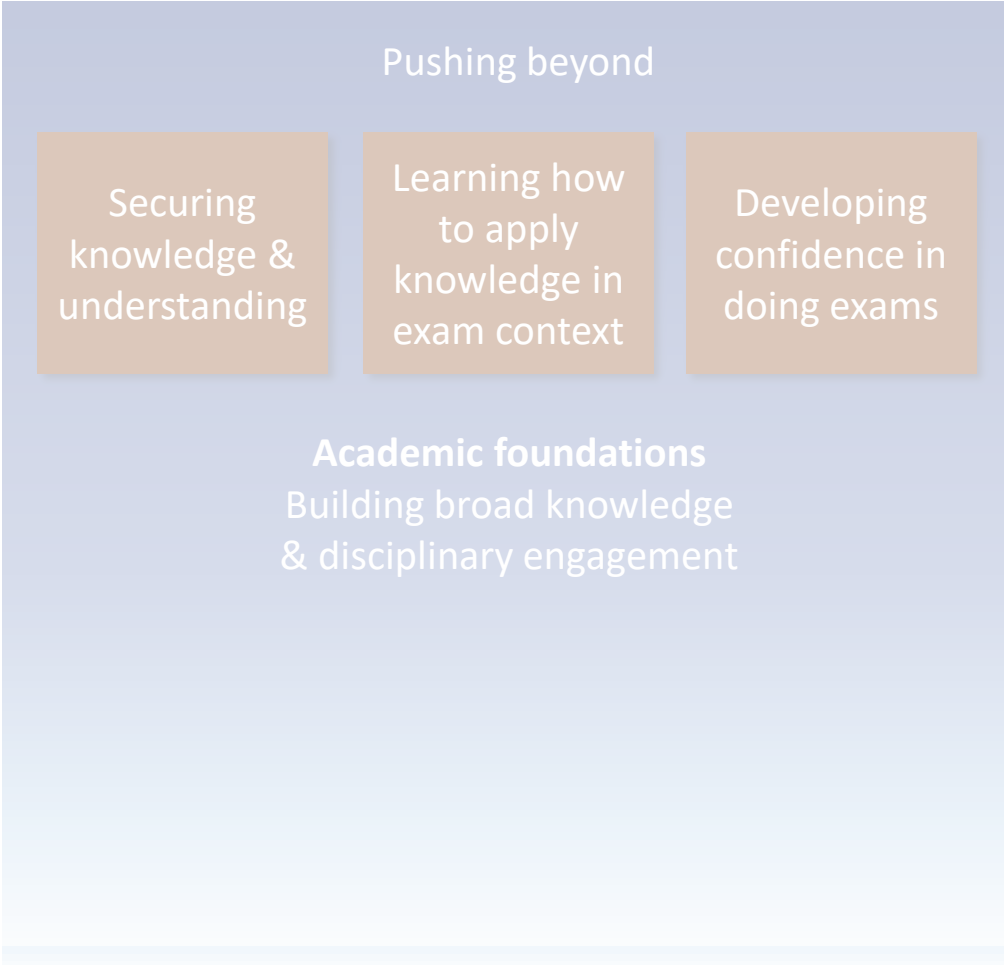


Exam readiness

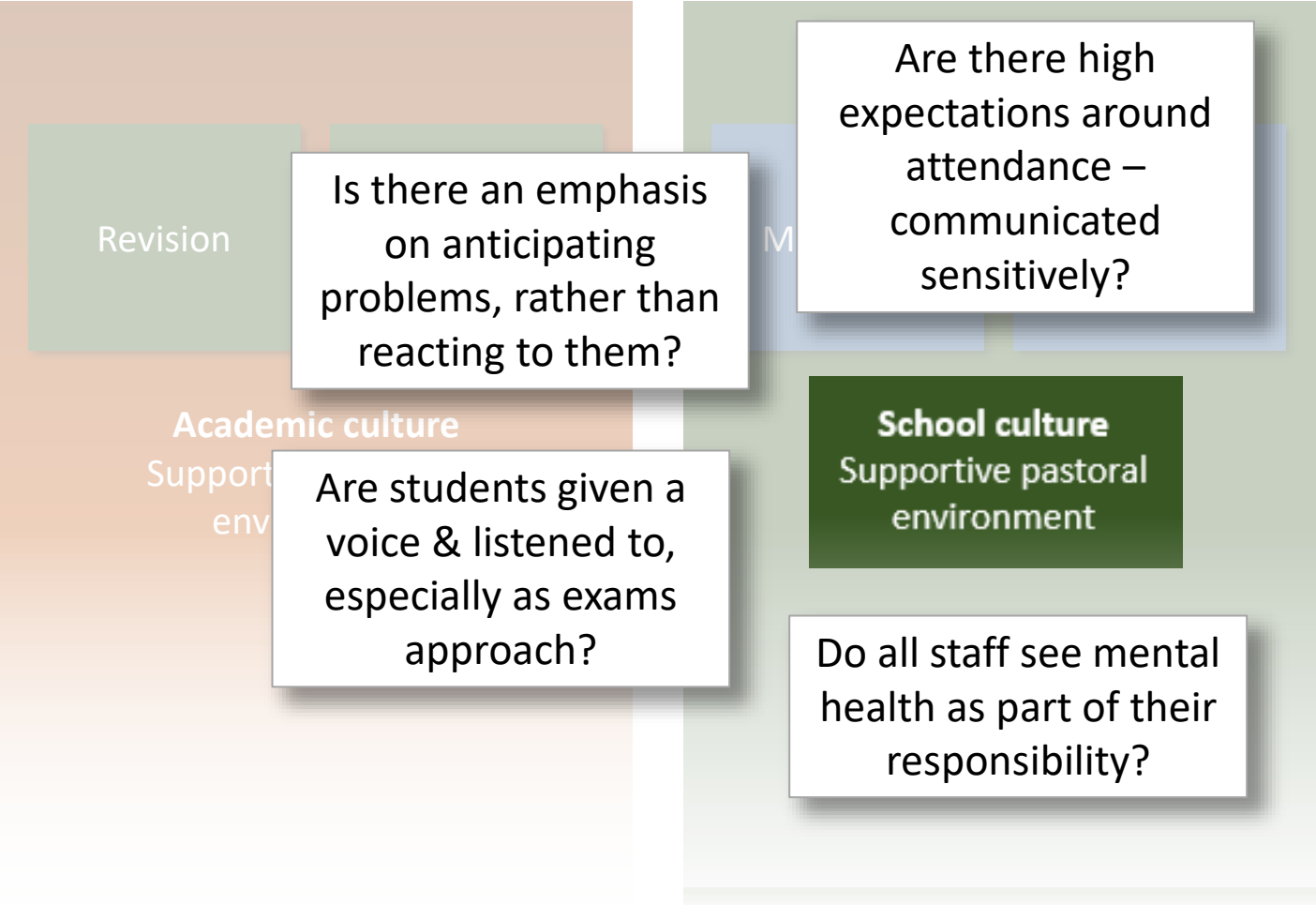
Supra-curricular



Exam readiness



Pastoral



Exam readiness

